preparing class materials
conducting research related to course development
researching and selecting course materials
coordinating with the library for course instruction and resources
developing assignments and assessments (tests, papers, projects, etc.)
proctoring open labs
developing grading rubrics
providing group or individual tutoring sessions

identifying potential university and/or community partners initiating and maintain**ing**



Name:	E-mail:			
Phone #:	Student ID			
Mailing Address during academic year:				
City:	State:	Zip Code:	_	
Spring Semester, 20				

Please circle rating which most accurately describes your skill/experience in each area listed below (one rating per category). Needs Support (1); Moderate (2); Moderate/High (3); High (4); Exceptional (5)

Organizational Skills	Time Management Skills	Initiative	Computer Skills	Reading for Analysis Skills	Professional Writing Skills
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Communication Skills	Public Speaking Ability	Internet Navigation Skills	Editing Skills	Library Search Skills	Research Skills
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Interprofessional Skills	Collaborate	Statistical Analysis Skills	Ability to give constructive feedback	receive feedback	Flexibility
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

- 1) A brief statement regarding your interest in and qualification for a Graduate Assistantship in the OTD program. Highlight the academic attributes, research/scholarship experience, technological skills, and personal characteristics that you will bring to this role.
- 2) A current resume.

Please email this application and all documentation to Chair of the Department of Occupational Therapy . Use the subject: Application for Graduate Assistantship

Applicants should be prepared to be interviewed for the GA positions, as part of the application process.